



## 2019-2020 Book List High School

### Instructions for Purchasing English Books

Students will purchase books for their English classes independently on their own. As you shop for these books, **please make sure you are buying titles with the ISBN number listed for each title.** This will ensure that students have the same edition as the teacher and classmates. Students can purchase used or new copies **so long as the ISBN numbers are the same.**

If you shop at Amazon for your books, please consider using **smile.amazon.com**, then choose 'Northwest Academy' to support our school.

Students who receive tuition assistance should submit their Book Reimbursement Form and all receipts to either Kathy Finkle or Tamara Lindsay at the Main Desk for reimbursement. *If you need special assistance with purchasing books, please contact Kathy Finkle at [kfinkle@nwacademy.org](mailto:kfinkle@nwacademy.org).*

Students might need to purchase additional books for non-English classes in late August. You will receive more information about these texts as soon as possible.

### Freshmen (Level I) - 9<sup>th</sup> Grade

- Gilgamesh*, trans. by Stanley Lombardo  
ISBN-10: 1624667724  
ISBN-13: 978-1624667725
- Lao Tzu: Tao te Ching: A Book About the Way and the Power of the Way* by Ursula Le Guin  
ISBN-10: 1611807247  
ISBN-13: 978-1611807240
- The Popol Vuh*, trans. by Dennis Tedlock  
ISBN: 978-0684818450
- The Torah: The Five Books of Moses, the New Translation of the Holy Scriptures According to the Traditional Hebrew Text, 3<sup>rd</sup> ed.*  
ISBN-10: 0151082760  
ISBN-13: 978-0827600157
- The New Testament*, trans. by Richmond Lattimore  
ISBN: 978-0865475243
- The Qur'an*, trans. by M.A.S. Abdel Haleem  
ISBN-10: 019957071X  
ISBN-13: 978-0199570713
- The Four Agreements* by Miguel Ruiz  
ISBN: 1878424319
- Finite and Infinite Games* by James Carse  
ISBN: 0345341848

### Sophmores (Level II) - 10<sup>th</sup> Grade

- English Romantic Poetry: An Anthology*  
Edited by Stanley Applebaum  
ISBN: 978-0486292823
- Sense and Sensibility* by Jane Austen  
ISBN: 978-0141439662
- The Prince* by Machiavelli  
ISBN: 978-0872203167
- The Bourgeois Gentleman; The Doctor in Spite of Himself* by Moliere, trans. by Alfred Bermel  
ISBN: 978-0936839776
- Hamlet* by William Shakespeare  
ISBN: 978-0743477123
- Frankenstein* by Mary Shelley  
ISBN: 978-0486282114
- Candide* by Voltaire  
ISBN: 978-0393932522
- Student-rate subscription to *Poetry Magazine*:  
<https://www.poetryfoundation.org/poetry-magazine/subscribe>  
**Please purchase by July 1 if possible.**
- Possible additional Level II Spring text (TBA)



## 2019-2020 Book List

### High School *cont'd.*

#### Juniors (Level III) - 11<sup>th</sup> Grade

- The Last Days of Socrates* by Plato  
ISBN: 978-0140449280
- 40 Short Stories: A Portable Anthology, 4<sup>th</sup> Ed.*,  
Edited by Beverly Lawn  
ISBN: 978-1457604751
- The Narrative of the Life of Frederick Douglass*  
by Frederick Douglass  
ISBN: 978-0143107309
- The Displaced: Refugee Writers on Refugee  
Lives*, Edited by Viet Thanh Nguyen  
ISBN-13: 978-1419729485
- Joe Gould's Secret* by Joseph Mitchell  
ISBN: 978-0375708046
- The Bullfighter Checks Her Makeup: My  
Encounters with Extraordinary People*  
by Susan Orlean  
ISBN: 978-0375758638
- Slaughterhouse Five* by Kurt Vonnegut  
ISBN: 978-0440180296

#### Seniors (Level IV) - 12<sup>th</sup> Grade

- Americanah* by Chimamanda Ngozi Adichie  
ISBN-13: 978-0307455925
- Smaller and Smaller Circles* by F.H. Batacan  
ISBN-13: 978-1616956639
- The Arab of the Future: A Childhood in the  
Middle East, 1978-1984* by Riad Sattouf  
ISBN-13: 978-1627793445
- The Lonely City: Adventures in the Art of Being  
Alone* by Olivia Laing  
ISBN: 978-1250118035
- There There* by Tommy Orange  
ISBN: 978-0525436140

#### Senior Thesis

- The Sense of Style* by Steven Pinker  
ISBN-13: 978-0143127796
- The Curious Researcher* by Bruce Ballenger  
ISBN-13: 978-0205172870

#### World History

- Sapiens: A Brief History of Humankind*  
by Yuval Noah Harari  
ISBN: 978-0062316110